



AAHCI STUDENT LEADERSHIP INITIATIVE (ASLI) 2023-2024

BACKGROUND

In 2020, the AAHCI launched the AAHCI Student Leadership Initiative (ASLI) with the leadership of the AAHCI Latin America & Caribbean (LAC) Regional Office host, University of São Paulo. The program invited students from member institutions in the LAC region to submit proposals sharing innovative ideas on virtual medical education in response to the challenges experienced by medical students and their institutions as a result of the pandemic. The 2020 ASLI program proved to be quite successful, and the LAC office continued it in 2021 with a new theme for proposals -- "The Convergence of Climate Change and Health Professions Education". More information about ASLI and the resultant proposal abstracts can be found online: <https://www.aamc.org/career-development/affinity-groups/alliance-and-aahci/aahci-student-leadership-initiative-asli>.

2023-2024

In partnership with AAHCI regional offices, AAHCI is opening a new call for submissions for students at AAHCI member institutions to submit proposal abstracts for a new ASLI theme: "Innovative Interprofessional Education (IPE) Models and Programs".

The goal is to provide health profession students an opportunity for thought leadership and to share their ideas and proposals for innovations in interprofessional education in the health care professions. Specifically, students will be invited to share proposals that highlight new ideas or existing innovative programs, models, or studies that achieve at least one of the following:

- i. Inspires research and innovation in interprofessional education IPE in response to new challenges at the different health systems represented by AAHCI.
- ii. Addresses the impact of interprofessional education IPE in professionalism, patient care, and/or patient safety.
- iii. Encourages academic health centers to promote and develop innovative interprofessional education programs and models.

Submissions from students include:

An abstract, up to 500 words, describing:

- Purpose – What is the problem or need addressed by the innovation?
- Innovation – What is being done to address this problem?
- Impact – What are the short and long-term impacts of the innovation?

Note the following criteria for consideration:

- Top candidates accepted of abstracts will be based on rankings given by the ASLI Review Committee, comprised of high-level leaders from AAHCI member institutions (academic health centers). Results of the selection process will be sent via e-mail to the corresponding author.
- Maximum of authors: 6 (up to 4 medical students and up to 2 faculty co-authors).
- Submission of an abstract indicates that:
 - i. the author(s) agree to comply with the abstract submission and presentation rules,
 - ii. the presentation is based on scientific and/or clinical methods that are ethical and valid, and
 - iii. all authors have contributed to and approve the abstract and its entire contents.
- All accepted abstracts will be published into a *Compendium*
- The evaluation and scoring of the abstract (acceptance as poster or as oral communication) will be made according to a number of criteria, including:
 - i. Scholarly and/or research validity
 - ii. Educational value
 - iii. Clarity of presentation
 - iv. Potential impact on global health professions education